



HR0572

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HOUSE RESOLUTION

2 WHEREAS, The Illinois State Board of Education first
3 required the Partnership for Assessment of Readiness for
4 College and Careers (PARCC) assessment to be administered to
5 Illinois students as the official State assessment during the
6 2014-2015 school year; and

7 WHEREAS, Other assessments are routinely administered in
8 districts and in individual schools and classrooms; and

9 WHEREAS, Responsible assessments allow us to determine
10 year-over-year and intra-year growth of all students, and
11 important tranches such as low-income students, students of
12 color, special needs students, and English learners; and

13 WHEREAS, In many districts the combined in-district and
14 State testing burden has led to a detrimental loss of
15 instructional time for our students and teachers; and

16 WHEREAS, We should seek to reduce the number of summative
17 tests annually in order to facilitate instructional time and
18 maximize the effectiveness of assessments administered;
19 therefore, be it

20 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE

1 NINETY-NINTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we
2 urge the Illinois State Board of Education, together with
3 partners in education, the General Assembly, and other experts
4 from relevant fields, to study the efficacy of capping the
5 combined state and indistrict summative test burden for all
6 Illinois school districts at a reasonable number of hours per
7 year and make a report to the Illinois General Assembly by
8 January 15, 2016 as to the potential advantages and challenges
9 presented by adopting such a cap in Illinois; and be it further

10 RESOLVED, That we urge the Illinois State Board of
11 Education to focus on a statewide assessment system that
12 rewards classroom curriculum that is college and career ready,
13 and provides feedback to teachers in a manner that can be used
14 expeditiously for strengthening individual student
15 instruction.